DOCUMENT RESUME

ED 142 279 PS 009 353

AUTHOR	Valenstein, Thelma; Miller, Martha
TITLE	Some Learning Resources in Use by CDA Programs.
INSTITUTION	High/Scope Educational Research Foundation, Ypsilanti, Mich.
SPONS AGENCY	Office of Child Development (DHEW), Washington, D.C.; Office of Human Development (DHEW), Washington, D.C.
PUB DATE	75
GRANT	OCD-OHD-DHEW-H-5927-A-H-O
NOTE	68p.
EDRS PRICE	MF-$0.83 HC-$3.50 Plus Postage.
DESCRIPTORS	*Bibliographies; *Child Care Workers; Classroom Environment; *Early Childhood Education; Family School Relationship; Group Relations; Intellectual Development; *Performance Based Teacher Education; Physical Development; Playgrounds; Self Concept; Staff Improvement
IDENTIFIERS	*Child Development Associates

ABSTRACT

This bibliography of learning resources lists pamphlets, books and audiovisual materials by CDA competency area. The competency areas are: (A) Setting Up and Maintaining a Safe and Healthy Learning Environment, (B) Advancing Physical and Intellectual Competence, (C) Building Positive Self Concept and Individual Strength, (D) Organizing and Sustaining the Positive Functioning of Children and Adults in a Group in a Learning Environment, (E) Bringing About Optimal Coordination of Home and Center Child Rearing Practices and Expectations, and (F) Carrying Out Supplementary Responsiblities. Sources of printed materials and distributors of audiovisual materials are listed. (MS)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED142279

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Some Learning Resources in Use by CDA Programs

Prices and availability as of Spring 1974.

Prepared by
Thelma Valenstein
Martha Miller

High/Scope Educational Research Foundation

PS009353

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Human Development
Office of Child Development
Head Start Bureau
1975

Table of Contents

Competency Area	Pages: Pamphlets & Articles	Books	Audio-Visual Materials
A. Setting Up and Maintaining a Safe and Healthy Learning Environment	3	23	51
1. Overview	3	23	51
2. Physical Environment	4	24	52
3. Routine and Schedule	5	25	52
4. Health and Safety	6	25	53
B. Advancing Physical and Intellectual Competence	7	26	54
1. Learning in the Preschool-General	7	26	54
2. Cognitive Development	8	28	54
3. Block Activities	9	28	56
4. Art	9	29	56
5. Gross Motor Skills	9	29	57
6. Mathematical Concepts	9	30	57
7. Music	9	30	58
8. Exploring the Natural World	10	31	58
9. Exploring the Social World	11	32	58
10. Communication	11	33	59
11. Perceptual Motor Skills	11	34	59
12. Helping Children Plan and Choose	11	34	60
C. Building Positive Self Concept and Individual Strength	12	35	61
1. Building Positive Self Concept	12	35	61
2. Child Development	12	35	61
3. Cultural Diversity	13	36	
4. Children with Special Needs	13	37	62

	Pamphlets & Articles	Books	Audio-Visual Materials
D. Organizing and Sustaining the Positive Functioning of Children and Adults In a Group In a Learning Environment.	15	38	64
1. General	15	38	64
2. Feelings.	15	38	64
3. Guiding Behavior.	15	38	64
E. Bringing About Optimal Coordination of Home and Center Child-Rearing Practices and Expectations . . .	17	40	66
1. Parenting - General	17	40	
2. Community - Center Relations	17	40	
3. Learning in the Home. . . .	18	41	
4. Family Variations	18	41	
F. Carrying Out Supplementary Responsibilities	19	42	68
1. Staff	19	42	68
2. Child Assessment and Observation and Record Keeping	19	43	68

Sources

1. Pamphlets and Articles. . . 1
2. Audio-Visual Materials. 45
3. Distributors of Audio-Visual Materials. 47

This document summarizes work performed pursuant to Grant No. H-5927 A-H-O with the Office of Child Development, Office of Human Development, U.S. Department of Health, Education, and Welfare. Points of view and opinions stated do not necessarily represent official Office of Child Development opinion or policy.

Much of this material was compiled from learning materials and modules supplied by the HSST/CDA and CDA Pilot programs at Allen University, Bemidji State College, Community College of Denver, Eastern Oklahoma State College, Elmira College, Fall River CDA Council and Forest Park Community College. Special thanks goes to these programs for sharing their resource lists.

Pamphlets and Articles

Listed by CDA Competency Area

The major sources of the following pamphlets and articles are:

ACEI: Association For Childhood Education International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016

DCCDCA: Day Care and Child Development Council of America
1401 K Street, N.W.
Washington, D.C. 20005

EDC: Educational Development Center
55 Chapel Street
Newton, Massachusettes 02160

NAEYC: National Association For The Education of Young Children
1834 Connecticut Avenue, N.W.
Washington, D.C. 20009

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402

A. Setting Up and Maintaining a Safe and Healthy Learning Environment

1. OVERVIEW

Baker, Katherine Read, ed. Ideas That Work With Young Children. NAEYC, 1972, $3.00.

Basic Propositions for Early Childhood Education. DDCDCA, 1966, $.25.

Benefits of a Good Nursery School. NAEYC, $.04.

Biber, Barbara. Challenges Ahead for Early Childhood Education. NAEYC, 1969, $1.35.

Head Start Child Development Programs Manual of Policies and Instructions. Washington, D.C.: OEO, Bureau of Head Start and Early Education, September, 1967.

Help: A Handbook for Child Care Workers. DCCDCA, $1.75.

Hirsch, Elizabeth S. "What Are Good Responsive Environments for Young Children?" Young Children, December, 1972, 75-78.

How Children Grow. DCCDCA, $2.00

Hymes, James L. Why Have Nursery Schools? NAEYC, $.04.

Keister, Mary Elizabeth. The Good Life: for Infants and Toddlers. NAEYC, 1970, $1.50.

Kindergarten Portfolio. ACEI, 1970, $2.00.

Lazor, Irving, ed. Federal Programs for Children, Vol. 1. Washington, D.C.: Appalachian Regional Commission, Child Development Staff, 1970.

Model Programs: Childhood Education. U.S. HEW, Office of Education/OEO, Government Printing Office.

Nursery School Portfolio. AECI, 1969, $2.25.

Perryman, Lucile D. Montessori in Perspective. NAEYC, 1966, $2.00.

Quill, Jeanne. One Giant Step: A Guide for Head Start Aides. NAEYC, 1968, $.75.

Selected References in the Field of Early Childhood Education. OEO, Pamphlet 6108-1.

Senn, Milton. "Early Childhood Education - For What Goals?" Young Children, January, February, 1969, 8-13.

Some Ways of Distinguishing a Good School or Center for Young Children. NAEYC, $.06.

A Statement of Principles. (Part of "Day Care Workshop" Series). DCCDCA, $.25.

A Study in Child Care. OEO, U.S./DHEW, U.S. Office of Education, National Center for Educational Communication, 1971.

What Are Kindergartens for? ACEI, 1961, $2.00.

2. PHYSICAL ENVIRONMENT

APPROXIMATION NO. 1. EDC, $1.00.

Baker, K.R. Let's Play Outdoors. Washington, D.C.: NAEYC, 1966, $1.00.

Building With Cardboard. EDC, $.60.

Building With Tires. EDC, $1.00.

Building With Tubes. EDC, $.60.

Cardboard Carpentry Workshop. EDC, $1.50.

Dalziel, Sue. Spaces In Open Places. New York: Project Change.

Doing Things. (Part of "Exploring Childhood" Series - "Working With Children"). EDC.

Early Childhood Education -- How to Select and Evaluate Materials. Educational Product Report #42, Educational Products, Information Exchange Institute, 1972.

Environmental Criteria: Mr. Preschool Day Care Facilities. (Conducted by Research Center, College of Architecture and Environmental Design, Texas A & M), HEW Social and Rehabilitation Service Division of Mental Retardation.

Equipment and Supplies #9. Washington D.C.: Project Head Start Series, Office of Economic Opportunity.

Friedberg, M. Paul. Playgrounds for City Children. ACEI, 1969, $1.50.

Housing for Early Childhood Education -- Centers for Growing and Learning. DCCDCA, $1.50.

Kritchevsky, Sybil; Prescott, Elizabeth, and Lee Walling. Planning Environments for Young Children: Physical Space. NAEYC, 1969, $1.50.

Materials: A Useful List of Classroom Items That Can Be Scrounged or Purchased. (Part of "Early Childhood Education Study" Series), EDC.

Murphy, Lois B. and Lepper, Ethel M. A Setting for Growth. ("Caring for Children" Series #6). DHEW Publication Number (OCD) 74-1031, Superintendent of Documents, $.55.

Osmon, Fred Linn. Patterns for Designing Children's Centers. DCCDCA, $2.00.

Playgrounds for City Children. DCCDCA, $1.50.

Playscapes. ACEI, 1973, $1.50.

Preschool Guide. Colorado Association of Future Homemakers of America, page 30.

Prescott, Elizabeth; Jones, Elizabeth, and Kritchevsky, Sybil. Day Care as a Child-Rearing Envirnment. Vol.2. NAEYC, 1972, $1,75.

A Small World of Play and Learning. DCCDCA, $2.50.

Space for Learning -- A Preschool Envirnment for Very Little Money. HEW OCD, Bureau of Head Start and Child Service Programs, 1972.

"Swedish Preschools: Environments of Sensitivity." ACEI, Childhood Education, May, 1971. 406-411.

Threshold Program and Materials for Early Learning Centers. Chicago: CCM School Materials, Inc., 1969.

3. ROUTINE AND SCHEDULE

Daily Program I, II, and III. Head Start.

Murphy, Lois G., and Lepper, Ethel M. Away From Bedlam. ("Caring for Children" Series), DHEW Publication Number (OCD), 73-1029, Superintendent of Documents.

Murphy, Lois B., and Leeper, Ethel M. Preparing for Change. ("Caring for Children" Series #3), DEH Publication Number (OCD) 73-1028, Superintendent of Documents.

4. HEALTH AND SAFETY

Accidents and Children. (Children's Bureau Folder 48), Superintendent of Documents, 1963, $.15.

Croft, Karen. The Good for Me Cookbook. CDDCDA, $2.25.

Dittman, Laura. Children in Day Care with Focus on Health. Washington, D.C.: HEW, 1967, $.50.

Fire! Fire! Look Out! It Burns! (Children's Bureau Publication 470) Superintendent of Documents, 1969, $.15.

First Aid--Short Course. Red Cross. (free).

Health. American Academy of Pediatrics.

Health Services. (Part of "Day Care Workshop" Series), DCCDCA, $.75.

Hille, Helen M. Food for Groups of Young Children Cared for During the Day. Washington, D.C.: HEW, 1960, $.25.

Looking for Health. Metro Life Insurance Company.

Nutrition-Better Eating for a Head Start. Washington, D.C.: Project Head Start, 1967.

Nutrition Instructor's Guide for Training Leaders. Washington, D.C.: Project Head Start, 1967.

Pamphlets on Nutrition, Health, Child Development. County Extension Agent or Local Land Grant College.

Safe Toys for Your Child, How to Select Them, How to Use Them Safely. (Children's Bureau Publication 473). Superintendent of Documents, 1971, $.20.

Sunderlin, Sylvia, and Wills, Brooke, eds. Nutrition and Intellectual Growth in Children. ACEI, 1969, $2.00.

Suggested Guidelines for Evaluation of the Nutritional Status of Preschool Children. Washington, D.C.: HEW, 1967.

Teach Children Fire Will Burn. (Children's Bureau Publication 471) Superintendent of Documents, 1971, $.20.

B. Advancing Physical and Intellectual Competence

1. LEARNING IN THE PRESCHOOL-GENERAL

Almy, Millie. Spontaneous Play: An Avenue for Intellectual Development. Bull Institute of Child Study, Volume 28, #2, November, 1966.

Child's Play. (Part of "Exploring Childhood" Series -- "Seeing Development"), EDC.

Creating With Materials for Work and Play. ACEI, 1969, $2.00.

Dittman, Laura L., ed. Curriculum Is What Happens: Planning Is the Key. NAEYC, 1970, $1.75.

Doing Things. (Part of "Exploring Childhood" Series -- "Working With Children"), EDC.

Frank, Lawrence K. Play Is Valid. ACEI, 1968, $.20.

Hein, George, and Piaget, Materials and Open Education. EDC News, Winter, 1973.

Hiatt, Linda; McClelland, Donna; Mainwaring, Sheila and Weathers, Thelma. The Language Training Curriculum. Ypsilanti, Michigan: High/Scope Educational Research Foundation, 1970, $3.29.

I Saw A Purple Cow and 100 other Recipes for Learning. DCCDCA, $2.95.

Jorde, Paula. Living and Learning With Children: A Handbook of Activities for Children from Three to Six. Alamo, California: $2.00.

Law, Norma. What Are Nursery Schools For? NAEYC, $.10.

Martin, Mary; Malte, Mary Lou; Richardson, Joyce and McClelland, Donna. The Unit-Based Curriculum. Ypsilanti, Michigan: High/Scope Educational Research Foundation, 1970, $3.29.

McVickar, Polly. Imagination: The Key to Human Potential. NAEYC, 1972, $3.50.

Mead, Margaret. A Creative Life for Your Children. (Children's Bureau Headlines Series 1), Superintendent of Documents, 1962, $.35.

Murphy, Lois, B.,and Leeper, Ethel M. Conditions for Learning. ("Caring for Children" Series #9), DHEW Publication # (OCD) 74-1034, Superintendent of Documents, $.70.

Murphy, Lois, B., and Leeper, Ethel M. The Way Children Learn. ("Caring for Children" Series #1), DHEW Publication # (OCD), 73-1026, Superintendent of Documents, $.40.

"Open Education: Can British School Reforms Work Here?" Education Digest, September, 1971, 5-8.

Preschool Guide. Colorado Association of Future Homemakers of America.

Recetas Para Divertirse. DCCDCA, $2.00.

Smith, Sue Ann; Kluge, Jean; Hudson, Alice; Taylor, Cora, and McClelland, Donna. The Cogntivie Curriculum. Ypsilanti, Michigan: High/Scope Educational Research Foundation, 1970, $3.29.

Stanley, Julian C., ed. Preschool Programs for the Disadvantaged: Five Experimental Approaches to Early Childhood Education. DCCDCA, $2.95.

Tarney, Elizabeth Doak. What Does the Nursery School Teacher Teach? NAEYC, 1965, $1.00.

Zimmerman, L.,and Calovini, G, "Toys as Learning Materials for Preschool Children." Exceptional Children, May, 1971, 37: 642-54.

2. COGNITIVE DEVELOPMENT

Biber, Barbara; Shapiro, Edna, and Wickens, David, in collaboration with Elizabeth Gilkeson. Promoting Cognitive Growth: A Developmental Interaction Point of View. NAEYC, 1971, $2.50.

Cognitive and Mental Development in the First Five Years of Life: A Review of Recent Research. DCCDCA, $1.25.

Making Connections. (Part of "Exploring Childhood" Series -- "Seeing Development"), EDC.

3. BLOCK ACTIVITIES

Preschool Guide. Colorado Association of Future Homemakers of America, page 22.

Seefeldt, Carol. "Boxes Are to Build a Curriculum." Young Children, Vol. XXVII, October, 1972, NAEYC.

Starks, Esther B. Block Building. National Education Association, Department of Elementary-Kindergarten-Nursery Education, 1960.

4. ART

Art and Development. (Part of "Exploring Childhood" Series-- "Seeing Development"), EDC.

Arts and Crafts Magazine. Skokie, Illinois: $7.00/year.

Bits and Pieces -- Imaginative Uses for Children's Learning. ACEI, 1967, $1.25.

Children's Art. (Part of "Exploring Childhood" Series-- "Seeing Development").

Croft, Doreen. Recipes for Busy Little Hands. DCCDCA, $2.25.

Preschool Guide. Colorado Association of Future Homemakers of America.

5. GROSS MOTOR SKILLS

Doing Things. (Part of "Exploring Childhood" Series -- "Working With Children"), EDC, pp. 10-15.

Engstrom, Georginanna, ed. The Significance of the Young Child's Motor Development. NAEYC, 1971, $2.25.

6. MATHEMATICAL CONCEPTS

7. MUSIC

Doing Things. (Part of "Exploring Childhood" Series -- "Working With Children"), EDC, pp. 10-15.

8. EXPLORING THE NATURAL WORLD

Baker, Katherine Read. Let's Play Outdoors. NAEYC, 1966, $1.00.

Color and Change: Magic Colors in Nature. (Environmental Discovery Unit), National Wildlife Federation, $1.00.

Doing Things. (Part of "Exploring Childhood" Series -- "Working with Children"), EDC, pp. 16-29.

Friedman, David Belais; Colodny, Dorothy; Burnett, Mary and Cutsforth, T.D. Water, Sand and Mud as Play Materials. NAEYC, 1959, $.50.

Haupt, Dorothy. Science Experiences for Nursery School Children. NAEYC, $.75.

How the World Works, Teacher's Guide. (Part of "Exploring Childhood"Series -- "Seeing Development"), EDC.

Morrow and Sandoval. Science for Preschool Children. University of Northern Colorado, Head Start Regional Training Office.

Nature Hunt: Similarities and Differences in the Natural World. (Environmental Discovery Unit), National Wildlife Federation, $1.00.

Oaks, Acorns, Climate, and Squirrels: Elements of a Natural Cycle. (Environmental Discovery Unit), National Wildlife Federation, $1.00.

Outdoor Fun for Students: Natural Resources for Learning. (Environmental Discovery Unit), National Wildlife Federation, $1.50.

Preschool Guide. Colorado Association of Future Homemakers Of America, pp. 74-75.

Shadows: The Presence and Absence of Light. (Environmental Discovery Unit), National Wildlife Federation, $1.00.

Snow and Ice: Water and Temperature. (Environmental Discovery Unit, National Wildlife Federation, $1.50.

Zehr/Elder, Connie. "Miniature Sand Environment: A New Way to See and Feel and Explore." Young Children, June, 1973.

9. EXPLORING THE SOCIAL WORLD

Family Structures -- A Poster Developed For Exploring Childhood. EDC.

Preschool Guide. Colorado Association of Future Homemakers of America, page 25.

Wurman, Richard Saul, ed. Yellow Pages Of Learning Resources. DCCDCA, $1.95.

10. COMMUNICATION

Books in Preschool. Compiled by Louise Griffin, NAEYC, 1970, $1.75.

Cazden, Courtney B., ed. Language in Early Childhood Education. NAEYC.

Church, Joseph. "Language In Childhood." Childhood Education, September, 1962, 19-22.

Doing Things. (Part of "Exploring Childhood" Series -- "Working With Children"), EDC, 30-35.

Huck, Charlotte. "Literature's Role in Language Development." Childhood Education, November, 1965, 147-150.

Latimer, Bettye I., ed. Starting Out Right: Choosing Books About Black People for Young Children. DCCDCA, $1.50.

Multi-Ethnic Books for Young Children: An Annotated Bibliography for Parents and Teachers. NAEYC, 1970, $2.00.

Multi-Ethnic Reading and Audiovisual Materials for Young Children: Annotated Bibliography. DCCDCA, $.25.

Murphy, Lois, B., and Leeper, Ethel, M. Language Is for Communication. ("Caring for Children" Series #10), DHEW Publication # (OCD) 74-1035, Superintendent of Documents, $.60.

Rich, Dorothy. "Spurring Language Creativity in Young Children." Young Children, January, 1968, 175-177.

11. PERCEPTUAL MOTOR SKILLS

12. HELPING CHILDREN PLAN AND CHOOSE

C. Building Positive Self Concept and Individual Strength

1. BUILDINC POSITIVE SELF-CONCEPT

Engstrom, Georgianna, ed. Play: The Child Strives Toward Self-Realization. NAEYC, 1971, $2.50.

Gordon, Ira J. Children's Views of Themselves. ACEI, 1972, $2.00.

Kiester, Dorothy J. Who Am I? The Development of Self-Concept. DCCDCA, $2.00.

Macewan, Phyllis Taube. Liberating Young Children From Sex Roles: Experiences in Day Care Centers, Play Groups, and Free Schools. DCCDCA, $.50.

Murphy, Lois B., and Leeper, Ethel M. From "I" to "We". ("Caring for Children" Series #8), DHEW Publication # (OCD), 74-1033, Superintendent of Documents, $.60.

Murphy, Lois B., and Leeper, Ethel M. The Individual Child. ("Caring for Children" Series #7), DHEW Publication # (OCD), 74-1032, Superintendent of Documents, $.55.

2. CHILD DEVELOPMENT

Art and Development. (Part of "Exploring Childhood" Series--Seeing Development").

Children's Art. (Part of "Exploring Childhood Series -- "Seeing Development).

Child's Play. (Part of "Exploring Childhood Series -- "Seeing Development), EDC.

Directions in Development. (Part of "Exploring Childhood Series), EDC.

Dittman, Laura L., ed. What We Can Learn from Infants. NAEYC, 1970, $2.00.

Helps for Day-Care Workers: A Lap to Sit on and Much More. DCCDCA, $2.00.

"His Struggle for Identity." Saturday Review, December, 1968, 80-88.

Looking at Development (Part of "Exploring Childhood" Series--"Seeing Development"), EDC.

Making Connection. (Part of "Exploring Childhood" Series -- "Seeing Development"), EDC.

The Primer. (An Introduction to Practical Child Development. DCCDCA, $1.50.

Your Child From 1 to 6. (Children's Bureau Publication 30), Superintendent of Documents, 1962, $.20.

Your Child From 3 to 4. (Children's Bureau Publication 446), Superintendent of Documents, 1967, $.20.

3. CULTURAL DIVERSITY

Beyond the Front Door. (Part of "Exploring Childhood" Series -- "Family and Society"), EDC.

Learning to Live as Neighbors. DCCDCA, $2.75.

4. CHILDREN WITH SPECIAL NEEDS

Children's Bureau Folder #52. The Child With A Speech Problem, 1964, Superintendent of Documents, $.25.

Biber, Barbara. Young Deprived Children and Their Educational Needs. ACEI, 1967, $.50.

Child Care Reprints, Volume III for Handicapped Preschoolers-Early Childhood Education. DCCDCA, $1.75.

Children at Risk: The Growing Problem of Child Abuse. DCCDCA, 1972, $1.75.

Children With Special Problems: A Manual for Day Care Mothers. DCCDCA, $1.00.

Gottleb, David, and Ramsey, Charles E. Understanding Children of Poverty. dccdca, $2.00.

Herzog, Elizabeth. About the Poor - Some Facts and Some Fictions. Children's Bureau Publication #451, 1967, Superintendent of Documents, $.35.

Murphy, Lois B., and Leeper, Ethel M. Language Is for Communication. ("Caring for Children" Series #10), DHEW Publication # (OCD) 74-1035, Superintendent of Documents, $.60.

Murphy, Lois B., and Leeper, Ethel M. The Vulnerable Child. ("Caring for Children" Series #5), OCD #72-19, Superintendent of Documents.

Rose, Helen S. "Helping Perceptually Handicapped Children." Children Today, Volume 3, #1, January-February, 1974.

Schwartzberg, Bernard, and Wiener, R. "Mental Health Consultation and the Nursery School." Young Children, September, 1966, 329-334.

Serving Children With Special Needs. (Part of "Day Care Workshop" Series), DCCDCA, $.75.

Stockburger, Cassandra, et al. Migrant Children: Their Education. ACEI, 1971, $2.00.

When Handicapped Children Join Regular Classrooms. ERIC/ECE Newsletter, Vol. 7, #1, June, 1973.

D. Organizing and Sustaining the Positive Functioning of Children and Adults In a Group In a Learning Environment

1. GENERAL

Beyond the Front Door. (Part of "Exploring Childhood" Series--"Family and Society"), EDC.

A Child's Eye View. (Part of "Exploring Childhood" Series -- "Seeing Development"), EDC.

Hammond, S. What to Expect of Two's, Three's and Fours. Nursery School Portfolio #1, ACEI, Washington, D.C.

Murphy, Lois B., and Leeper, Ethel M. Away From Bedlam. ("Caring for Children"Series), DHEW Publication # (OCD) 73-1029, Superintendent of Documents.

Murphy, Lois B., and Leeper, Ethel M. From "I" to "We." ("Caring for Children" Series #8), DHEW Publication #(OCD), 73-1033, Superintendent of Documents, $.60.

Murphy, Lois B., and Leeper, Ethel M. More Than a Teacher. ("Caring for Children" Series #2), DHEW Publication #(OCD), 73-1027, Superintendent of Documents.

Working With Children--Getting Involved. (Part of "Exploring Childhood" Series), EDC.

2. FEELINGS

A Child's Eye View. (Part of "Exploring Childhood" Series--"Seeing Development"), EDC.

Murphy, Lois B., and Leeper, Ethel M. Language Is for Communication. ("Caring for Children" Series #10), DHEW Publication # (OCD) 74-1035, Superintendent of Documents, $.60.

Murphy, Lois B., and Leeper, Ethel M. Preparing For Change. ("Caring for Children" Series #5), OCD #72-19, Superintendent of Documents.

Sheviakov, George. Anger In Children: Causes, Characteristics, and Considerations. National Education Association, Department of Elementary-Kindergarten-Nursery Education, 1969.

3. GUIDING BEHAVIOR

A Child's Eye View. (Part of "Exploring Childhood" Series--"Seeing Development"), EDC.

Discipline and Self-Control. OCD.

Galambos, Jeannette. A Guide to Discipline. NAEYC, 1969, $1.50.

What About Discipline? (Part of "Exploring Childhood" Series), EDC.

Working With Children -- Getting Involved. (Part of "Exploring Childhood" Series), EDC.

E. Bringing About Optimal Coordination of Home and Center Child-Rearing Practices and Expectations

1. PARENTING - GENERAL

Families and Children. DCCDCA, 1972, $.75.

How to Organize an Effective Parent Group and Move Bureaucracies. DCCDCA, $1.50.

Murphy, Lois B.,and Leeper, Ethel M. Conditions for Learning. ("Caring for Children" Series #9), DHEW Publication # (OCD) 74-1034, Superintendent of Documents, $.70.

My Rights as a Head Start Parent. Head Start, OEO, GPO, 1968, 0-310-549.

Nash, John. "The Father in Contemporary Culture and Current Psychological Literature." Child Development, March, 1965, 261-297.

Parenting. ACEI, 1973, $2.50.

Shcemaker, Louise Proehl. Parent and Family Life Education for Low-Income Families: A Guide for Leaders. (Children's Bureau Publication 434), Superintendent of Documents, 1965, $.30.

When Children Move from School to School. ACEI, 1972, $1.50.

2. COMMUNITY - CENTER RELATIONS

Adair, Thelma. Parents and the Day Care Center. New York: Federation of Protestant Welfare Agencies, 1969, $1.50.

Communication: Parents, Children, Teachers. ACEI, 1969, $1.75.

Lillie, David L., ed. Parent Programs in Child Development Centers. DCCDCA, $1.75.

Lunderg, Christina M., and Miller, Veatrice. Parent Involvement Staff Handbook: A Manual for Child Development Programs. DCCDCA, $2.00.

Meeting Parents Halfway: A Guide for Schools. DHEW Publication # (OE) 72-179, Superintendent of Documents, $.35.

New Views of School and Community. ACEI, 1973, $3.50.

Parent Involvement Staff Handbooks: A Manual for Child Development Programs. Jackson, Mississippi: Mississippi Head Start Training Council, P.O. Box 22591.

Parents and Teachers Together: A Training Manual for Parent Involvement in Head Start Centers. DCCDCA, $2.50.

Parents Needed. Washington, D.C.: Project Head Start, 1967.

Points for Parents: 50 Suggestions for Parent Participation in Head Start Child Development Programs. Washington, D.C.: Project Head Start, 1967.

Project Head Start Series: Booklet #6-Parents Are Needed; Booklet #10-Points for Parents; Booklet #10A - Parent Involvement. Washington, D.C.: Office of Economic Opportunity, 1967.

3. LEARNING IN THE HOME

Science in the Home for Parents. (Head Start Parent Workshop Manual), D.P.S.

4. FAMILY VARIATIONS

Beyond the Front Door. (Part of "Exploring Childhood" Series--"Family and Society"), EDC.

Herzog, Elizabeth. About the Poor -- Some Facts and Some Fictions. (Children's Bureau of Publications #451, 1967), Superintendent of Documents, $.35.

Migrant Children: Their Education. ACEI, 1971, $2.00.

F. Carrying out Supplementary Responsibilities

1. Staff

Administration (Part of "Day Care Workshop" Series), DCCDCA, $1.25.

Aides to Teachers and Children. ACEI, 1968, $1.50.

Hymes, James L., Jr. Early Childhood Education: An Introduction to the Profession. NAEYC, 1968, $1.25.

A Lap to Sit on and Much More--Helps for Day Care Workers. ACEI, 1971, $2.00.

The Staff of a Child Development Center. Washington, D.C.: Project Head Start, 1967.

Volunteers in the Child Development Center Program. Washington, D.C.: Project Head Start, 1967.

Working with Children--Getting Involved. (Part of "Exploring Childhood" Series), EDC.

2. CHILD ASSESSMENT AND OBSERVATION AND RECORD KEEPING

Children's Art. (Part of "Exploring Childhood" Series -- "Seeing Development"), EDC.

Emerson, Lola B. A Guide for Teacher Recording in Day Care Agencies. DCCDCA, $.75.

Shearer, David; Billingsley, James; Frohman, Alma; Hillard, Jean; Johnson, Frances, and Shearer, Margaret. The Portage Guide to Early Education: Instructions and Checklist. Portage, Wisconsin: Cooperative Educational Service Agency, #12.

Working with Children--Getting Involved. (Part of "Exploring Childhood" Series), EDC.

Books

Listed by CDA Competency Area

A. Setting Up and Maintaining a Safe and Healthy Learning Environment

1. OVERVIEW

Abramson, Paul. Schools for Early Childhood: Profiles of Significant Schools. New York: Educational Facilities Laboratories, 1970.

Basic Facts About Licensing of Day Care. Washington, D.C.: Day Care and Child Development Council of America, Inc., 1971.

Bernbaum, Marcia. British Primary Education: An Annotated Bibliography.

Bloom, Benjamin S.; Hastings, J. Thomas, and Madaus, George F. Handbook on Formative and Summative Evaluation of Student Learning. New York: Harper and Row, 1971.

A Brief Guide to Newsletters in Early Childhood Education. Complied by Janet Fagan Allgair.

Butler, Annie L. Current Research in Early Childhood Education: A Compilation and Analysis for Program Planners. Washington, D.C.: American Association of Elementary-Kindergarten-Nursery Educators, 1970.

Croft, Doreen J., and Hess, Robert D. Teachers of Young Children. Boston: Houghton Mifflin Company, 1972.

Early Childhood Education. ERIC, Bibliography.

Featherstone, Joseph. Schools Where Children Learn. New York: Liveright, 1971.

Goodlad, John D.; Klein, M. Frances, and Novotney, Jerrold M. Early Schooling in the United States. New York: McGraw-Hill, 1973.

Hildebrand, Verna. Introduction to Early Childhood Education. New York: The Macmillan Company, 1971.

Lay, Margaret, and Dopyera, John. Analysis of Early Childhood Programs: A Search for Comparative Dimensions.

Leeper, Sarah, et al. Good Schools for Young Children. New York: The Macmillan Company, 1968.

Mattick, Ilse, and Perkins, Frances J. Guidelines for Observation and Assessment: An Approach to Evaluating the Learning Environment of a Day Care Center. Washington, D.C.: Day Care and Child Development Council of America, 1973.

Parker, Ronald, ed. The Preschool in Action. Boston: Allyn and Bacon, 1972.

Read, Katherine H. The Nursery School-- A Human Relations Laboratory. Philadelphia: W.B. Saunders Company, 1971.

Weber, Lillian. The English Infant School and Informal Education. Englewood Cliffs, New Jersey: Prentice-Hall, 1971.

2. PHYSICAL ENVIRONMENT

Aaron, David, and Winawer, B.P. Child's Play: A Creative Approach to Playspaces for Today's Children. New York: Harper and Row, 1965.

Blacklow, Julie, ed. Environmental Design: New Relevance for Special Education. Arlington, Virginia: Council for Exceptional Children, 1971.

Dattner, Richard. Design for Play. New York: Van Nostrand Reinhold, Co., 1969.

Early Childhood Education: How to Select and Evaluate Materials. DCCDCA, (Educational Products Information Exchange Institute, 1972).

Hogan, Elizabeth. Children's Rooms and Play Yards. Menlo Park, California, Lane Books, 1970.

Hole, W. Vere. Children's Play on Housing Estates. London: Her Majesty's Stationery Office, 1966.

Lady Allen of Hurtwood. Planning for Play. Cambridge, Massachusettes: MIT Press, 1968.

Lady Allen of Hurtwood. New Playgrounds. London: The Housing Center Trust, 1964.

Ledermann, Alfred, and Truchsel, Alfred. Creative Playgrounds and Recreation Centers. New York: Frederick A. Praeger, 1967.

Leeper, Sarah, et al. Good Schools for Young Children. New York: Macmillan, 1971, pp. 407-421.

Matterson, E.M. Play and Playthings for the Preschool Child. Baltimore, Maryland: Penguin Books, 1967.

Programs for Infants and Young Children, Part IV: Facilities and Equipment. ERIC.

Sarnoff, Henry; Sarnoff, Joan, and Hensley, Anderson. Learning Environments for Children. DCCDCA, North Carclina State University, 1972.

Utzinger, Robert. Some European Nursery Schools and Playgrounds. University of Michigan Press, Educational Facilities Laboratories, 1970.

Wurman, Lery, and Katz. The Nature of Recreation. (MIT Press, 1972).

3. ROUTINE AND SCHEDULE

4. HEALTH AND SAFETY

Ingel, B. Haller. Text, Teachers Manual, Test Booklet, Body Structure and Function, Prevention of Communicable Diseases, Safety, Nutrition, First Aid. Behavior Research Lab, 1972.

Karelitz, Samuel. When Your Child Is Ill. New York: Random House, 1969.

Vaughan, Gerard. (Mummy, I Don't Feel Well): A Pictorial Guide to Common Childhood Illnesses. London: Berkeley Graphics, Ltd., 1970, DCCDCA.

B. Advancing Physical and Intellectual Competence

1. LEARNING IN THE PRESCHOOL-GENERAL

Biber, Barbara, et al. Child Life in School. New York: E.P. Dutton and Company, 1942.

A Black Curriculum for Early Childhood Education: Teaching Units. University of Illinois Curriculum.

Brearley, Molly, ed. The Teaching of Young Children: Some Applications of Piaget's Learning Theory. New York: Schocken Books, 1970.

Cratty, Bryant J. Active Learning. Englewood Cliffs, New Jersey: Prentice Hall, 1971.

Croft, Doreen J., and Hess, Robert D. An Activities Handbook for Teachers of Young Children. Boston: Houghton Mifflin Company, 1972.

Davies, Ivor K. Competency Based Learning. New York: McGraw-Hill, 1973.

Edmund, Dorothy. Let's Begin. Creative Teaching Press, Ind.

Frost, Joe L. "Montessori and Piaget Revisited." Early Childhood Education Rediscovered, New York: Holt, Rinehart and Winston, 1968, part 3, pp. 120-180.

Gordon, Ira J.; Guinach, Barry, and Jester, R. Emile. Child Learning Through Child Play: Learning Activities for 2-3 Year Olds. New York: St. Martin's Press, 1972.

Hartley, Ruth Edith, et al. The Complete Book of Children's Play. New York: Crowell, 1963.

Hartley, Ruth Edith; Frank, L.K., and Goldenson, R.M. Understanding Children's Play. New York: Columbia University Press, 1952.

Hodges, Walter L.; McCandless, Boyd R., and Spicker, Howard H. Diagnostic Teaching for Preschool Children. Arlington, Virginia: Council for Experimental Children, 1971.

Holt, John. How Children Fail. New York: Dell Publishing Company, 1964.

Holt, John. How Children Learn. New York: Pitman Publishing Corp., 1967.

Hymes, James L. Teaching the Child Under Six. Columbus, Ohio: Merrill, 1968.

Landreth, Catherine. Preschool Learning and Teaching. New York: Harper and Row, 1972.

Leeper, et al. Good Schools for Young Children. 2nd. ed. Part II, "The Curriculum: Planning and Teaching," New York: The Macmillan Company, 1968.

Lorton, Mary Baratta. Workjobs: Activity-Centered Learning for Early Childhood Education. Menlo Park, California: Addison-Wesley, 1972.

Lowenfeld, Margaret. Play in Childhood.

Moffitt, M., and Onwake, E. The Intellectual Content of Play. Albany, New York: New York State AEYC, $.75.

Nimnicht, Glen; McAfee, Oralie, and Meier, John. The New Nursery School. - a book and 6 pamphlets, New York: General Learning Corp., 1969.

Piers, Maria, ed. Play and Development. Symposium, W.W. Norton, 1972.

Preschool Breakthrough: What Works in Early Childhood Education. Washington, D.C.: National School Public Relations Association, 1970.

Recipes for Fun. Northfield, Illinois: PAR Project, 1972.

Rosenberg, Marshall B. Diagnostic Teaching. Seattle, Washington: Special Child Publication, 1968.

Rosenthal, Robert, and Jacobson, Lenore. Pygmalion in the Classroom. New York: Holt, Rinehart, and Winston, 1968.

Schulman, Anne Shaaker. Absorbed in Living, Children Learn. Washington, D.C.: NAEYC, 1967.

Schwebel, M., and Raph, J. Piaget in the Classroom. New York: Basic Books, 1973.

The Scrap Book: A Collection of Activities for Preschoolers. Ann Arbor, Michigan: Perry Nursery School, 1972.

Shiman, David A.; Culver, Carmen M., and Lieberman, Ann. Teachers on Individualization. New York: McGraw Hill, 1974.

Weikart, David P.; Rogers, Linda; Adcock, Carolyn, and McClelland, Donna. The Cognitively Oriented Curriculum: A Framework for Preschool Teachers. Washington, D.C.: NAEYC, 1971, $3.50.

Wilson, L. Craig. The Open Access Curriculum. Boston: Allyn and Bacon, 1971.

Wylie, Joanne, ed. A Creative Guide for Preschool Teachers. Racine, Wisconsin" Western Publishing Educational Services, 1966.

2. COGNITIVE DEVELOPMENT

Almy, Millie. Young Children's Thinking: Studies of Some Aspects of Piaget's Theory. New York: Columbia University, Teacher's College Press, 1966.

Furth, H. Piaget for Teachers. Englewood Cliffs, New Jersey: Prentice-Hall, 1970.

Ginsburg, Herbert, and Opper, Sylvia. Piaget's Theory of Intellectual Development: An Introduction. Englewood Cliffs, New Jersey: Prentice-Hall, 1970.

Hunt, Joseph. Intelligence and Experience. New York: The Ronald Press, 1961.

Issacs, Susan. Intellectual Growth in Young Children. New York: Schocken Books, 1966.

Lowenfeld, Viktor, and Lambert, Brittain. Creative and Mental Growth. 5th ed. New York: The Macmillan Company, 1970.

Predicting the Future, Studies on the Growth of the Intellect. Educational Testing Service.

Wallach, M.A., and Kogan, N. Modes of Thinking in Young Children. New York: Holt, Rinehart and Winston, 1965.

3. BLOCK ACTIVITIES

Hildebrand, Verna. Introduction to Early Childhood Education. New York: Macmillan, 1971, 132-135.

Leeper, Sarah, et al. Good Schools for Young Children. New York: Macmillan, 1971, 324-326.

Read, Katherine. The Nursery School-A Human Relations Laboratory. Philadelphia: W.B. Saunders, 1971, 73, 75.

Starks, Esther. Blockbuilding.

4. ART

Art Experiences for Young Children. New York: Macmillan, Threshold Early Learning Library, Vol. 5, 1973.

Croft and Hess. An Activities Handbook for Teachers of Young Children. Boston: Houghton Mifflin, 1972, 83-96.

Dean, Joan. Arts and Crafts in the Primary School Today. 2nd. ed. London: A & C Black, ltd., 1970.

Di Leo, Joseph H. Young Children and Their Drawings. New York: Brunner/Mazel, 1970.

Hildebrand, Verna. Introduction to Early Childhood Education. New York: Macmillan, 1971, chapter 7.

Jefferson, Blanche. Teaching Art to Children. Boston: Allyn and Bacon, 1959.

Kellogg, Rhoda, and O'Dell, Scoh. The Psychology of Children's Art. San Diego, California: CRM-Random House, 1967.

Leeper, Sarah, et al. Good Schools for Young Children. New York: Macmillan, 1971, chapter 17.

Lindstrom, Miriam. Children's Art. Berkely: University of California Press, 1957.

Lowenfeld, Viktor. Your Child and His Art: A Guide for Parents. New York: Macmillian, 1954.

Pile, Naomi J. Art Experiences for Young Children. New York: Collier, Macmillan, 1973.

Porschmouth, John. All Kinds of Papercrafts. New York: The Viking Press, 1972.

5. GROSS MOTOR SKILLS

Andrews, Gladys. Creative Rhythmic Movement for Children. New York: Prentice Hall, 1954.

Braley, et al. Daily Sensorimotor Training. New York: Educational Activities, Inc., 1968.

Hildebrand, Verna. Introduction to Eary Childhood Education. New York: Macmillan, 1971, 142.

Jenkins, Ella. This Is Rhythm. New York: Oak Publications.

Maynard, Olga. Children and Dance and Music. New York: Scribner, 1968.

Prudden, Bonnie, How to Keep Your Child Fit from Birth to Six. New York: Harper and Row, 1964.

Rowen, Betty, Learning Through Movement. New York: Columbia University, Teacher's College Press, 1963.

Sheehy, Emma. Children Discover Music and Dance. New York: Columbia University Teacher's College Press, 1968.

Stocker, Miriam B., and McElheny, Hugh. Joy and Learning Through Music and Movement Improvisations. New York: Macmillan, 1972.

6. MATHEMATICAL CONCEPTS

D'Augustine, Charles. New Dimensions in Mathematics, A Readiness Book. New York: Harper and Row, 1970.

7. MUSIC

Andrews, Gladys. Creative Rhythmic Movement for Children. New York: Prentice Hall, 1954.

Griffin, Louise. Using Music With Head Start Children. ERIC, 1968.

Jenkins, Ella. The Ella Jenkins Song Book for Children. New York: Oak Publications.

Jenkins, Ella. This Is Rhythm. New York: Oak Pbulications.

Maynard, Olga. Children and Dance and Music. New York: Scribner, 1968.

Musical Instrument Recipe Book. McGraw Hill, Webster Division.

Sheehy, Emma. Children Discover Music and Dance. New York: Columbia Univeristy Teacher's College Press, 1968.

Stocker, Miriam B., and McElheny, Hugh. Joy and Learning Through Music and Movement Improvisations. New York: Macmillan, 1972.

Suggested Activities for Meeting Music and Rhythm Objectives. University of Georgia.

3. EXPLORING THE NATURAL WORLD

Change, Stages 1 and 2 and Background. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Children and Plastics, Stages 1 and 2 and Background. (Part of "Science 5/13 Series). London: Macdonald Educational, 1973.

Coloured Things, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educationa, 1973.

Early Experiences. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Hastie, Janet. Nature Study for Infants. Camden, New Jersey: Thomas Nelson and Sons, 1969.

Hildebrand, Verna. Introduction to Early Childhood Education. New York: Macmillan, 1971, chapter 8.

Holes, Gaps and Cavities, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Insects and Spiders-A-Unit. University of Georgia.

Leeper, Sarah, et al. Good Schools for Young Children. New York: Macmillan, 1971, chapter 14.

Like and Unlike, Stages 1, 2 and 3. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Materials Objects: Teacher's Guide. (Science Curriculum Improvement Study), New York: Rand McNally, 1970.

Metals, Background Information. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Metals, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Minibeasts, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Ourselves, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Read, Katherine, The Nursery School. Philadelphia: W.B. Saunders, 1971, 213-220.

Science from Toys, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Structures and Forces, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Taste-A-Unit. University of Georgia.

Threshold Early Learning Library, Vol. II, Mathematical and Scientific Inquiry. Darien, Conn.: Teacher's Publishing Company, 1970.

Time, Stages 1 and 2 and Background. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Trees, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

With Objectives in Mind. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973).

Working With Wood, Background Information. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Working with Wood, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

9. EXPLORING THE SOCIAL WORLD

Flapan, Dorothy. Children's Understanding of Social Interaction. New York: Teacher's College Press, Columbia University, 1968.

Flavell, J. The Development of Role Taking and Communication Skills in Children. New York: John Wiley and Sons, 1968.

Fox, Robert, and Chesler, Mark A. Role Playing Methods in the Classroom. Chicago: Science Research Association, 1966.

Hess, Robert D. and Croft. An Activities Handbook for Teachers of Young Children. Boston: Houghton Mifflin, 1972, 120.

Hildebrand, Verna. Introduction to Early Childhood Education. New York: Macmillan, 1971.

Hoffman, Alan J., and Ryan, Thomas. Social Studies and the Child's Expanding Self. New York: Intext Educational Publishers, 1973.

Leeper, Sarah, et al. Good Schools for Young Children. New York: Macmillan, 1971, 204-207.

Read, Katherine. The Nursery School. Philadelphia, W.B. Saunders, 1971, cahpter 20.

Shaftel, F., and Shaftel, G. Role Playing for Social Values. New Jersey: Prentice Hall, 1967.

Smilansky, Sara. The Effects of Sociodramatic Play on Disadvantaged Preschool Children. New York: John Wiley and Sons, 1968.

10. COMMUNICATION

Arbrithnot, May Hill, and Sutherland, Zena. Children and Books. 4th ed., 1972.

Baratz, J.C., and Shuy, R.W. Teaching Black Children to Read. Washington, D.C. Center for Applied Linguistics, 1969.

Britton, James. Language and Learning. Coral Gables, Florida: University of Miami Press, 1970.

Cazden, C. Child Language and Education. New York: Holt, Rinehart, and Winston, Inc., 1972.

Cazden, C.B. "Preschool Education: Early Language Development." Handbook on Formative and Summative Evaluation of Student Learning, B.S. Bloom, et al. eds., New York: McGraw-Hill, 1971.

Chall, Jeanne. Learning to Read: The Great Debate. New York: McGraw-Hill, 1967.

Chukovaky, Kornei. From Two to Five. Berkeley: University of California Press, 1971.

Church, Joseph. Language and the Discovery of Reality. New York: Random House, Vintage, 1961.

Ciardi, John. How Does a Poem Mean? Boston: Houghton, Mifflin, 1959.

De Regniers, B.S. et al. Poems Children Will Sit Still For. New York: Citation Press, 1969.

Flavell, J. The Development of Role Taking and Communication Skills in Children. New York: John Wiley and Sons, 1968.

Haviland, Virginia. Children and Literature: Views and Reviews. Glenville, Illinois: Scott, Foresman, 1973.

Hildebrand, Verna. Introduction to Early Childhood Education. New York: Macmillan, 1971, chapter 9.

Karnes, Merle. Helping Young Children Develop Language Skills: A Book of Activities. Washington, D.C.: Council for Exceptional Children, 1968.

Leeper, Sarah, et al. Good Schools for Young Children. New York: Macmillan, 1971, chapter 10.

Pflaum, Susanna Whitney. The Development of Language and Reading in the Young Child. Columbus, Ohio: Charles E. merril, 1974.

Poulsson, Emilie. Finger Plays for Nursery and Kindergarten. Lorthrop, Lee and Shepard Co.

Read, Katherine. The Nursery School. Philadelphia: W.B. Saunders Co.,1971, 205-212.

Robinson, Evelyn R. Readings About Children's Literature. New York: D. McKay Co., 1966.

Williams, Frederick, ed. Language and Poverty: Perspectives on a Theme. Chicago: Markham Publishing Co., 1970.

11. PERCEPTUAL MOTOR SKILLS

Cratty, Bryant J., and Martin, Margaret Mary. Perceptual-Motor Efficiency in Children-Measurement and Improvement of Movement Attributes. Philadelphia: Lea and Febiger, 1969.

Improving Motor-Perceptual Skills. Corvallis, Oregon: Northwest Regional Education Laboratory, Continuing Education, 1971.

12. HELPING CHILDREN PLAN AND CHOOSE

C. Building Positive Self Concept and Individual Strength

1. BUILDING POSITIVE SELF-CONCEPT

Ashton-Warner, Sylvia. Teacher. New York: Simon and Schuster, 1963.

Berg, Leila. Look at Kids. Baltimore: Penguin, 1973.

Biber, Barbara, et al. Child Life in School. New York: E.P. Dutton, 1942.

Briggs, Dorothy C. Your Child's Self-Esteem: The Key to His Life. Garden City, New york: Doubleday, 1970.

Coller, Allan. The Assessment of "Self-Concept" in Early Childhood Education. Urbana, Illinois, ERIC, 1971.

Gillham, Helen L. Helping Children Accept Themselves and Ohters. New York: Columbia University Teacher's College Bureau of Publications, 1959.

Murphy, Lois B., et al. The Widening World of Childhood Paths Toward Mastery. New York: Basic Books, 1962.

Ourselves, Stages 1 and 2. (Part of "Science 5/13" Series). London: Macdonald Educational, 1973.

Radler, D.H., and Kephart, N.C. Success Through Play. New York: Harper and Row, 1960.

2. CHILD DEVELOPMENT

Cazden, D.B. "Preschool Education: Early Language Development." Handbook on Formative and Summative Evaluation of Student Learning. B.S. Bloom, et al., eds., New York: McGraw Hill, 1971.

Erikson, Erik. Childhood and Society. 2nd ed, New York: Norton, 1963.

Fraiberg, Selma. The Magic Years. New York: Charles Scribner and Sons, 1959.

Gesell, A.; Haveison, H.M.; Thompson, H.; Ilg, F.L.; Ames, L.B., and Amatruda, C.S. The First Years of Life: A Guide to the Study of the Preschool Child. New York: Harper and Row, 1940.

Gordon, Ira. Human Development from Birth Through Adolescence. New YOrk: Harper and Row, 1962.

Greene, Margaret C. Learning to Talk. New York: Harper, 1960.

Hymes, James L. A Child Development Point of View. New york: Prentice-Hall, 1965.

Hymes, James L. The Child Under Six. Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1963.

Litman, Frances. Environmental Influence on the Development of Abilities. Society for Research in Child Development, 1969.

Mussen, Paul Henry; Canger, John Janeway, and Kagan, Jerome. Child Development and Personality. 3rd ed., New York: Harper and Row, 1969.

Piaget, Jean. Play, Dreams and Imitation in Childhood. New York: Norton, 1962.

Scott, John Paul. Early Experience and the Organization of Behavior. Belmont, California: Brooks/Cole Publishing, 1968.

Stone, Lawrence J., and Church, Joseph. Childhood and Adolescence. 3rd ed. New York: Random House, 1973.

Walcher and Peters, eds. Early Childhood: The Development of Self-Regulatory Mechanisms. New York: Academic Press, 1971.

3. CULTURAL DIVERSITY

A Black Curriculum for Early Childhood Education: Teaching Units. DCCDCA, (Black Curriculum Development Project,) University of Illinois, 1972 .

Goldstein, Rhoda. Black Life and Culture in the United States. New York: Thomas Y. Crowell, 1971.

Goodman, Mary Ellen. Race Awareness in Young Children. New York: Collier Books, 1964.

Joseph, Stephen, M., ed. The Me Nobody Knows--Children's Voices from the Ghetto. Cleveland, Ohio: World Publishing, 1969.

4. CHILDREN WITH SPECIAL NEEDS

Barsch, Ray H. The Parent Teacher Partnership, Council for Exceptional Children. 1969.

Baruch, Dorothy W. One Little Boy. New York: Julian Press, 1952.

Blacklow, Julie, ed. Environmental Design: New Relevance for Special Education. Arlington, Virginia: Council for Exceptional Children, 1971.

Coles, Robert, M.D. Teachers and the Children of Poverty. Washington, D.C.: The Potomac Institute, Inc., 1970.

Grotberg, Edith. Critical Issues in Research Related to Disadvantaged Children. Princeton, New Jersey: Educational Testing Corporation, 1969.

Hamlin, Ruth; Mukeiji, Rose, and Yonimura, Margaret. Schools for Young Disadvantaged Children. New York: Teacher's College Press, 1967.

Hellmuth, Jerome, ed. Disadvantaged Child. New York: Brunner/Mazel, 1967.

Hedges, Walter L.; McCandless, Boyd R., and Spicker, Howard H. Diagnostic Teaching for Preschool Children. Council for Exceptional Children, 1971.

Instructional Alternatives for Exceptional Children. Council for Exceptional Children.

Jordan, June B., and Dailey, Rebecca F., eds. Not All Little Wagons Are Red--The Exceptional Child's Early Years. Council for Exceptional Children.

Lets's Try Doing Something Else Kind of Thing--Behavioral Principles and the Exceptional Child. Council for Exceptional Children, 1972.

McClosky, Elinor F. Urban Disadvantaged Pupils. Portland, Oregon: Northwest Regional Educational Laboratory, 1967.

Miller, Michael M. Sunday's Child. New York: Holt, Rinehart and Winston, 1968.

Smilansky, Sara. The Effects of Sociodramatic Play on Disadvantaged Preschool Children. New York: John Wiley and Sons, 1968.

D. Organizing and Sustaining the Positive Functioning of Children and Adults In a Group In a Learning Environment

1. GENERAL

Ambrose, Edna, and Miel, Alice. Children's Social Learning. Washington, D.C.: Assoc. Superv. and Curriculum Development, 1958.

D'Evelyn, Katherine. Meeting Children's Emotional Needs. Englewood Cliffs, New Jersey: Prentice Hall, 1957.

Flapan, Dorothy. Children's Understanding of Social Interaction. New York: Teacher's College Press, 1968.

Rogers, Carl. Freedom to Learn. Columbus, Ohio: Charles E. Merrill, 1969.

Schmuck, Richard and Patricia. Group Processes in the Classroom. Dubuque, Iowa: William C. Brown, 1971.

Spivack, George, and Shure, Myrna B. Social Adjustment of Young Children. San Francisco: Jossey-Bass, 1974.

2. FEELINGS

Arnstein, Helene S. What to Tell Your Child About Birth, Death, Illness, Divorce and Other Family Crises. Indianapolis: Bobbs-Merrill, 1962.

Feelings and Learning. Washington, D.C.: ACEI, 1965.

Le Shan, Eda J. The Conspiracy Against Childhood. New York: Athenium, 1967.

Lyon, Harold C., Jr. Learning to Feel--Feeling to Learn. Columbus, Ohio: Charles E. Merrill, 1971.

Mitchell, Marjorie E. The Child's Attitude to Death. New York: Schocken Books, 1966.

Trager, Helen G., and Yarrow, Marian, R. They Learn What They Live: Prejudice in Young Children. New York: Harper, 1952.

3. GUIDING BEHAVIOR

Baruch, Dorothy. New Ways of Discipline: You and Your Child Today. New York: McGraw-Hill, 1944.

Discipline: Talking with Children: What to Say, How to Say it. (from A Guide to Discipline., by Jeannette W. Galambos), Washingotn: NAEYC, 1969.

Drucker, Peter. Managing for Results, Economic Tasks and Risk-Taking Decisions. New York: Harper and Row, 1964.

Ginott, Haim. Teacher and Child. New York: Macmillan, 1972.

Gordon, Thomas. Teacher Effectiveness Training. New YOrk: Peter H. Wyden, 1974.

Jones, M. M. Guiding Your Child from 2 to 5. New York: Harcort, Brace and World, 1967.

Smith, Judith, M., and Smith, D.E.P. Child Management: A Program for Parents. Ann Arbor, Michigan: Ann Arbor Publishers, 1966.

Stephens, Barry. Don't Push the River. Layayette, Calif.: Real People Press, 1971.

Wittes, Glorianne. The Nuturance Approach. 1969.

Wittes, Glorianne. The Reinforcement Approach. 1969.

E. Bringing About Optimal Coordination of Home and Center Child-Rearing Practices and Expectations

1. PARENTING - GENERAL

Auerbach, Aline G. Parents Learn Through Discussion: Principles and Practices of Parent Group Education. New York: John Wiley and Sons, 1968.

Button, A.D. The Authentic Child. New York: Random House, 1969.

Chess, Stella, et al. Your Child Is a Person. New York: The Viking Press, 1965.

Curry, Leah J., and Rood, Larry A. Head Start Parent Handbook.

Dodson, Fitzhugh. How to Parent. New York: Signet Reference, New American Library, 1971.

The First Big Step: A Handbook for Parents Whose Child Will Soon Enter School. National School Public Relations Association, 1966.

Ginott, Haim. Between Parent and Child. 1965.

Gordon, Thomas. Parent Effectiveness Training; the No-Lose Program for Raising Responsible Children. New York: D.H. Wyden, 1970.

Klein, Ted. The Father's Book. New York: Ace Publishing, 1968.

Lear, Martha W. The Child Worshippers. New York: Crown Publishers, 1963.

Le Shan, Eda J. How to Survive Parenthood. New York: Random House, 1965.

Medinnus, Gene R. Readings in the Psychology of Parent-Child Relations. New York: John Wiley and Sons, 1967.

Shedd, Charles W. Promises to Peter: Building a Bridge from Parent to Child. Vancouver, Canada: Word Books, 1970.

2. COMMUNITY RELATIONS

Barsch, Ray H. The Parent-Teacher Partnership. Council for Exceptional Children, 1969.

Holliday, Frances B., and Olswang, Lesley B. School -- Community Program in Early Childhood Development.

Hymes, James L., Jr. Effective Home: School Relations. New York: Prentice-Hall, 1953.

Piers, Maria. How to Work with Parents. Bull. 5-1121, 1955.

Ruderman, Florence. Child Care and Working Mothers. New York: Child Welfare League of America, 1968.

Wilson, Gary. Parents and Teachers: Humanistic Educational Techniques to Facilitate Communication Between Parents and Staff of Child Development Centers. Atlanta, Georgia: Humanics Press.

3. LEARNING IN THE HOME

Becher, W.C. Parents Are Teachers. Champaign, Illinois: Research Press Co., 1971.

Belton, Sandra, and Terborgh, Christine, Sparks: Activities to Help Children Learn at Home. DCCDCA, Human Services Press, 1972.

Kantor, Sherrie, and Riley, Beverlyann, et al. Music in the Home. Denver Public School Head Start Teachers.

Parents and Children Learning Together. Parent/Child Program, Far West Laboratory for Education Research and Development.

Taylor, Katharine. Parents and Children Learn Together. New York: Teacher's College Press, 1968.

4. FAMILY VARIATIONS

Barsch, Ray H. The Parent Teacher Partnership. Council for Exceptional Children, 1969.

Quick, Alton, et al. The Training of Exceptional Foster Children and Their Foster Parents: Enhancing Developmental Progress and Parent Effectiveness. Memphis, Tennessee: Memphsis State University, Department of Special Education and Rehabilitation, 1973.

F. Carrying out Supplementary Responsibilities

1. STAFF

Berne, Eric. Games People Play. New York: Grove Press, 1964.

Berne, Eric. What Do You Say After You've Said Hello? New York: Grove Press, 1972.

Brotherson, Mary Lou, and Johnson, Mary Ann. Teacher Aid Handbook. Danville, Illinois: The Interstate Printers and Publishers, Inc., 1971.

Carkhuff, Robert R. Beyond Counselling and Therapy. New York: Holt, Rinehart and Winston, 1967.

Carkhuff, Robert R. The Development of Human Resources. New York: Holt, Rinehart and Winston, 1971.

Cleaver, Eldridge. Soul On Ice. New York: Dell Publishing Co., 1968.

Craig, Eleanor. P.S. You're Not Listening. New York: R.W. Baron, 1972.

Dreikurs, Rudolf. Children: The Challenge. New York: Hawthorn Books, 1964.

Ellison, Ralph. Invisible Man. New York: Random House, 1952.

Epstein, Charlotte. Intergroup Relations for Classroom Teachers. Boston: Houghton Mifflin, 1968.

Fanon, Franz. Black Skin, White Masks. New York: Grove Press, 1967.

Giles, Frederick, and Foster, Clifford D. Changing Teacher Education in a Large Urban University.

Goldhammer. Clinical Supervision. New YOrk: Holt, Rinehart and Winston, 1969.

Harris, Thomas. I'm OK, You're OK. New York: Harper and Row, 1969.

Jersild, Arthur T. When Teachers Face Themselves. New York: Teacher's College Press, Columbia University, 1955.

Jourad, Sidney. The Transparent Self. Princeton, New Jersey: Van Nostrand, 1964.

Karpius, Dewayne. Developing Teacher Competencies in Interpersonal Transactions.

Knoblock, Peter, and Goldstein, Arnold. The Lonely Teacher. Boston: Allyn and Bacon, 1971.

McGregor, Douglas. Human Side of Enterprise. McGraw Hill, 1960.

Ohlsen, Merle. Group Counseling. New York: Holt, Rinehart and Winston, 1970.

Powell, John. Why Am I Afraid to Tell You Who I Am? Chapter 3, "Interpersonal Relationships", Niles, Illinois: Argus, Communications, 1969.

Quill, Jeanne W. Early Childhood: A Training Program for Teachers, Aides, Parents and Volunteers. Lexington, Mass.: D.C. Heath, 1969.

Rand, Ayn. The New Left. (chapter on progressive education): New York: New American Library, 1971.

Self-Study for Teaching Teams. Bank Street.

Simon, Sidney, et al. Values Clarification. New York: Hart Publishing Co., 1972.

Stevens, Barry, and Rogers, Carl Ransom. Person to Person: The Problem of Being Human. Walnut Creek, California: Real People Press, 1967.

Townsend, Robert. Up the Orgnaization. New York: Knopf, 1970.

Ward, James, and Jonge. Born to Win.

Wilson, Gary; Pavloff, Gerrard, and Linker, Larry. Assessing Staff Development Needs: A Guide for Child Development Programs.

2. CHILD ASSESSMENT AND OBSERVATION AND RECORD KEEPING

Almy, M. Ways of Studying Children. New York: Teacher's College Press, Columbia University, 1959.

Batemen, Barbara. Interpretation of the 1961 Illinois Test of Prelinguistic Abilities. Special Child Publications, 1968.

Coller, Alan. The Assessment of "Self-Concept: in Early Childhood Education. Urbana, Illinois: ERIC, 1971.

Gordon, Ira J. Studying the Child In School. New York: John Wiley and Sons, Inc., 1966.

Hooper, Katharine; Pavolff, Gerald, and Wilson, Gary B. A Guide to Recordkeeping: A System for Child Development Programs.

Ige Assessment. IDEA, Inc., 1972.

Mirrors for Behavior: An Anthology of Classroom Observation Instruments.

Predicting the Future, Studies on the Growth of Intellect. Educational Testing Service.

Rowen, Betty. The Children We See. New York: Holt, Rinehart and Winston, 1973.

Scagliotta,. Initial Learning Assessment. Belmont, Calif.: Fearon Publishers, 1970.

White, Verna. Studying the Individual Pupil. New York: Harper and Row, 1958.

Wilensky, H. Observational Techniques in Preschool Classrooms. ERIC/ECE.

Wright, Herbert F. Recording and Analyzing Child Behavior. New York: Harper and Row, 1966.

Audio-Visual Learning Resources

Listed by CDA Competency Area

The major sources for the following bibliography of films, filmstrips, slidetapes, and videotapes are:

the learning resources lists of several CDA pilot and HSST programs.

Films for Early Childhood: A Selected Annotated Bibliography by Mariann Pezzella Winick. (This publication includes brief descriptions of the films indicated by * in the following pages.)

Annotated Film Bibliography: Child Development and Early Childhood Education compiled by Carol Lou Holt. (This publication includes brief descriptions of the films indicated by ** in the following pages.)

Resources for Performance-Based Education by W. Robert Houston, The University of the State of New York, 1973.

publication lists from the Association for Childhood Education International, the National Association for the Education of Young Children, and the Day Care and Child Development Council of America.

DISTRIBUTORS

ABC Media Concepts
American Broadcasting Company
1330 Avenue of the Americas
New York, New York 10019

ACEI: Association for Childhood Education International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016

ACI Films, Inc.
35 West 45th Street
New York, New York 10036

AIMS Instructional Media Service, Inc.
P.O. Box 1010
Hollywood, California 90028

Alex Grey
225 Mowbray Road
Chatswood
Sydney, N.S.W.
Australia 2067

American Personnel and Guidance Association
1607 Hampshire Avenue, N.W.
Washington, D.C. 20009

Anti-Defamation League of B'nai B'rith
315 Lexington Avenue
New York, New York 10016

Audio-Visual Center
Indiana University
Bloomington, Indiana 47405

Australian News and Information Bureau
635 Fifth Avenue
New York, New York 10020

Bank Street Films
267 West 25th Street
New York, New York 10001

BFA Educational Media
11559 Santa Monica Boulevard
Los Angeles, California 90025

Boston University
Abraham Krasker Memorial Film Library
School of Education
765 Commonwealth Avenue
Boston, Massachusette 02215

Bradley Wright Films
267 West 25th Street
New York, New York 10001

Brandon Films, Inc.
34 MacQuesten Parkway South
Mt. Vernon, New York

Brooklyn College
Audio-Visual Department
Avenue H and Bedford Avenue
Brooklyn, New York 11210

California State Department of Mental Hygiene
Division of Local Programs - Film Library
1500 5th Street
Sacramento, California 95811

Campus Films
20 East 46th Street
New York, New York 10017

Carousel Films
1501 Broadway
New York, New York

CATEC Consultants
2754 San Gabriel
San Bernadino, California 92404

Childhood Resources
c/o Eugene Williams
4105 N. Fairfax Drive
Arlington, Virginia 22203

Children's Memorial Hospital
2300 Children's Plaza
Chicago, Illinois 60614

Churchill Films
662 North Robertson Blvd.
Los Angeles, California 90069

CIBA Pharmaceutical Company
500 Elizabeth Avenue
Somerset, New Jersey

Contemporary Films
McGraw-Hill
1212 Avenue of the Americas
New York, New York 10019

CRM Films Productions
9263 Third Street
Beverly Hills, California 90210

DARCEE: Demonstration & Research Center for Early Education
George Peabody College for Teachers
Nashville, Tennessee

DCCDCA: Day Care and Child Development Council of America
1401 K. Street, N.W.
Washington, D.C. 20005

D.C. Society for Crippled Children
c/o Mrs. Ewing
2800 13th Street N.W.
Washington, D.C.

Early Childhood Production Company
P.O. Box 352
Chatsworth, California 91311

EDC Film Library
Educational Development Center
55 Chapel Street
Newton, Massachusetts 02160

Educational Coordinates
6 Alfred Circle
Bedford, Massachusetts 01730

Educational Facilities Laboratories
477 Madison Avenue
New York, New York 10022

EPIE Institute
463 West Street
New York, New York 10014

Film Images, Inc.
17 West 60th Street
New York, New York 10023

Films, Inc.
35-01 Queens Boulevard
Long Island City, New York

Gilbert's Films
1509 Queen Anne Avenue, N.
Seattle, Washington 98109

High/Scope Educational Research Foundation
125 North Huron Street
Ypsilanti, Michigan 48197

IFB: International Film Bureau
332 South Michigan Avenue
Chicago, Illinois

Illinois State Department of Mental Health
901 Southwind Road
Springfield, Illinois 62703

Inger William-Olsson
Sodermalamsgaten 11A
43139 Molndal
Sweden

Learning Corporation of America
711 Fifth Avenue
New York, New York

Lee Creative Communications, Inc.
P.O. Box 1367
Rochester, New York 14603

Long Island Film Studios
P.O. Box P
Brightwaters, New York 11718

McGraw-Hill
324 West 42nd Street
New York, New York 10036

Metropolitan Life Insurance
Company
Health and Welfare Division
One Madison Avenue
New York, New York 10010

Motion Picture Division
Ohio State University
Department of Photography
1885 Neil Avenue
Columbus, Ohio 43210

MTP: Modern Talking Pictures
(see list of MTP Film Libraries)

National Association for the
Prevention of Blindness
79 Madison Avenue
New York, New York 10010

NBC: National Broadcasting
Company
30 Rockefeller Plaza
New York, New York 10019

NEA-ACT: Association of
Classroom Teachers
1201 16th Street, N.W.
Washington, D.C. 20036

NET Film Service
Indiana University-AV Center
Bloomington, Indiana 47401

NETCHE Library
P.O. Box 83111
Lincoln, Nebraska 68501

New York City Board of Education
110 Livingston Street
Brooklyn, New York 11201

New Zealand National Film Unit
New Zealand Embassy
19 Observation Circle
Washington, D.C.

Newenhouse/Nova
1825 Willow Road
Northfield, Illinois 60093

NFBC: National Film Board
of Canada
680 Fifth Avenue
New York, New York 10019

NYU: New York University
Film Library
26 Washington Place
New York, New York 10003

O.E.O. Distribution Center
5458 Third Street, N.W.
Washington, D.C. 20011

Oxford Films
1136 N. Palmas Ave.
Los Angeles, California 90038

Peach Enterprises
4649 Gerald
Warren, Michigan 48092

Planned Parenthood Center of
Seattle, Inc.
Education Department
202 16th Avenue, S.
Seattle, Washington 98144

Polymorph Films, Inc.
331 Newbury Street
Boston, Massachusetts 02115

Preschool-Primary Productions
189 North Wheeler
Orange, California 92667

Project Quest
EDPA Project in Early Childhood
Educational Improvement Center
P.O. Box 426
Pitman, New Jersey 03071

Promethean Films South
P.O. Box 1489
Auburn, Alabama 36830

S-L Film Productions
5126 Hartwick Street
Los Angeles, California 90041

Soundings
2150 Concord Boulevard
Concord, California 94520

Southwestern Regional Laboratory
for Educational Development
Division of Resource Services
11300 La Cienega Boulevard
Inglewood, California 90304

State Department of Social Welfare
P.O. Box 8074
Sacramento, California

Stuart Finley Incorporation
3428 Mansfield Road
Falls Church, Virginia 22041

Syracuse University
Film Library
Collendale Campus
1455 East Colvin Street
Syracuse, New York 13210

Teaching Resources Corporation
100 Boylston Street
Boston, Massachusetts 02116

Time-Life Films
43 West 16th Street
New York, New York 10011

University of California,
Berkeley Extension Media Center
Berkeley, California 94720

University of Illinois
Visual Aids Service
704 South Sixth Street
Champaign, Illinois 61820

University of Kansas
Department of Human Development
Lawrence, Kansas 66044

U.S. Department of Health, Education
and Welfare
Food and Drug Administration
Bureau of Product Safety
5401 Westbard Avenue
Bethesda, Maryland 20016

A. Setting Up and Maintaining a Safe and Healthy Learning Environment

1. OVERVIEW

A. Films

British Infant School Southern Style**, Promethean
A Camera Visit to Los Nietos Kindergarten*, Part of "Visits to Preschools" series, NYU, available in Spanish through MTP
A Camera Visit to New Haven: A Prekindergarten Program*, Part of "Visits to Preschools" series, NYU
The Changeover*, Part of "Discovery and Experience" series. Time-Life
A Child Went Forth**, Brandon Films
Children Are People*, EDC
Choosing to Learn**, EDC
The Creative Kindergarten**, NYU
Day Care Today**, Polymorph Films
Early Childhood Education: Preschool, Oxford Films
I Wanna Be Ready*, Newenhouse/Nova
The Joy of Learning**, NYU
Kindergarten*, NYU
Little World**, State Dept. of Social Welfare-California
Matakara Island Family Preschool**, Alex Grey
Our Coming Generation*, Brandon Films
Pathways Through Nursery School**, IFB
The Precious Years**, ABC
Primary Adventure**, NYU
Primary Education in Great Britain*, NYU
School for Yours**, Motion Picture Division-Ohio State University
Setting the Stage for Learning**, Churchill
The Small World of the Nursery School**, Educational Coordinates
Teach Me How I Can Do it Myself**, IFB
This Is the Way We Go to School**, High/Scope
Time of Their Lives**, NYU
What Does it Need to Grow**, NYU

*A description of the film may be found in Films for Early Childhood: A Selected Annotated Bibliography by Mariann Pezzella Winick. Price-$3.50. This pamphlet is available from ECEC Publications, 32-16 166 Street, Flushing, New York 11358.

**A description of the film may be found in Annotated Film Bibliography: Child Development and Early Childhood Education compiled by Carol Lou Holt. Price-$3.25. This pamphlet is available from Child Day Care Association of St. Louis, 915 Olive Street, St. Louis, Missouri 63101.

b. Filmstrips and Slidetapes

Nursery School and Kindergarten, Filmstrip and record, NEA-ACT, $10.00
Child Care: The Quest for Quality, Filmstrip and record, DCCDCA, $5.00
Day Care: Springboard for Migrant Strength, Filmstrip and record, DCCDCA, $5.00
The Early Childhood Information Unit, Filmstrip and audio cassette, EPIE
A Rural Child Care Program, Filmstrip and record, DCCDCA, $5.00
Shiprock Day Care: Old Ways and New Horizons, Filmstrip and record, DCCDCA, $5.00
A Teacher Talks About her Classroom, Filmstrip and record, Bank Street Films

2. PHYSICAL ENVIRONMENT

a. Films

Adventure Playground*, NYU
Classroom Structure and Equipment, High/Scope
Making Things to Learn*, EDC
New Lease on Learning**, Educational Facilities Laboratories
P.E.-Lever to Learning, Stuart Finley
Planning Creative Play Equipment**, Univ. of Calif. Extension Media Center
Room to Learn**, EDC, free
Schools Are Built for Learning*, MTP #2827, free
Setting Up a Classroom**, OEO
Setting Up a Room...Creating an Environment for Learning, Campus

b. Filmstrips and Slide tapes

Choosing Toys and Activities, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00
A Classroom Planned for Learning, Slidetape, Part of "Early Childhood" series, Childhood Resources
Inexpensive Additions to Outdoor Play for Young Children, Slidetape, Childhood Resources

3. ROUTINE AND SCHEDULE

a. Films

The Daily Routine, High/Scope

b. Filmstrips and Slidetapes

School Beginnings: The First Day, Filmstrip and record, Bank Street
School Beginnings; The First Weeks, Filmstrip and record, Bank Street

4. HEALTH AND SAFETY

a. Films

Before We Are Six*, National Association for Prevention of Blindness, free
Can You Pass the Toy Test?*, U.S. H.E.W., Bureau of Product Safety, free
Changing of the Guard*, Brandon Films
Growing Up Safely*, NYU
Jenny Is a Good Thing**, MTP #9273, available in Spanish, free
Johnny's New World*, National Association for Prevention of Blindness, free
Lead Poisoning: The Hidden Epidemic*, Long Island Film Studios
Looking at Children*, Metropolitan Life Insurance Company. free
One Day's Poison*, Syracuse University Films
Pancho**, MTP, available in Spanish, free
Patterns for Health**, MTP #9057, free
Sickle Cell Anemia*, Lee Creative Communications
The Smartest Kid in Town*, National Association for Prevention of Blindness, free

b. Filmstrips and Slidetapes

Eating, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00
Safety in the Day Care Center, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDca, $15.00
Sleeping, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00
Toilet Training, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00

B. Advancing Physical and Intellectual Competence

1. LEARNING IN THE PRESCHOOL - GENERAL

a. Films

Children Learning by Experience*, NYU
Intellectual Development*, Part of "New Nursery School" series, MTP #9276, free
Intellectual Development of Children*, Part of "The Springs of Learning" series, Time-Life
Learning to Learn**, Newenhouse/Nova
Observing Fours at Play**, New York City Board of Education
Montessori Approach to Early Learning*, D.C. Society for Crippled Children
One Potato, Two Potato*, Contemporary
Organizing Free Play**, MTP #9053, available in Spanish, free
Playing Together**, Part of "The Springs of Learning"series, Time-Life
The Preschool Child**, Part of "The Springs of Learning" series, Time-Life
The Task: Theory, Structure and Application*, Anti-Defamamation League
Teaching Basic Concepts*, Part of "Bereiter Films" series, Anti-Defamation League
They Learn from Each Other**, NYU
Understanding Children's Play*, NYU

b. Filmstrips and Slidetapes

The Child Learns, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00
The Child Plays, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00

2. COGNITIVE DEVELOPMENT

a. Films

Experiencing and Representing, Part I: Representing: A Way Children Learn, High/Scope
Experiencing and Representing, Part II: Starting With Direct Experiences, High/Scope
Experiencing and Representing, Part III: From Direct Experience to Representation, High/Scope
Experiencing and Representing, Part IV: Strategies for Supporting Representational Activity, High/Scope
Experiencing and Representing--A Way to Learn, High/Scope
Experiencing and Representing--A Way to Teach, High/Scope

How to Solve a Problem**, BFA
The Instructional Concepts Program-A Beginning to Successful Learning, Southwestern Regional Laboratory
The Growing Mind*, Part of "Discovery and Experience" series, Time-Life
How Do Children Think*, Part of "Discovery and Experience" series, Time-Life
Piaget's Developmental Theory: Classification*, NYU
Piaget's Developmental Theory: The Growth of Intelligence in the Preschool Child*, NYU
Visual Perception Training in the Regular Classroom**, AIMS
A Trip to the Apple Orchard, High/Scope
What Do You Think**, ACI

b. Filmstrips and Slidetapes

Association and Generalization, Filmstrip and cassette or record, Part of "Cognitive Skills" series, Teaching Resources, $12.00
Cognitive Development, Filmstrip and cassette, Teaching Resources
Basic Visual Perceptions: Color, Form, Size, Filmstrip and cassette or record, Part of "Perceptual Skills" series, Teaching Resources, $12.00
Developing Concepts for Sets, Filmstrip and cassette or record, Part of "Cognitive Skills" series, Teaching Resources, $12.00
Figure-Ground Discrimination, Filmstrip and cassette or record, Part of "Perceptual Skills" series, Teaching Resources, $12.00
Memory: Auditory and Visual, Filmstrip and cassette or record, Part of "Cognitive Skills" series, Teaching Resources, $12.00
Organization, Filmstrip and cassette or record, Part of "Cognitive Skills" series, Teaching Resources, $12.00
Perception of Parts-To-Whole, Filmstrip and cassette or record, Part of "Perceptual Skills" series, Teaching Resources, $12.00
Perceptions of Sound, Filmstrip and cassette or record, Part of "Perceptual Skills" series, Teaching Resources, $12.00
Perception of Spatial Relationships, Filmstrip and cassette or record, Part of "Perceptual Skills" series, Teaching Resources, $12.00
Perceptual Development, Filmstrip and cassette, Teaching Resources
Perception of Spatial Relationships, Filmstrip and cassette or record, Part of "Perceptual Skills" series, Teaching Resources, $12.00
Perceptual Development, Filmstrip and cassette, Teaching Resources

c. Videotapes

Supporting Children's Intellectual and Physical Development, High/Scope

3. BLOCK ACTIVITIES

a. Films

At Your Fingertips-Boxes**, ACI
Blocks-A Material For Creative Play**, Campus
Blocks: A Medium of Perceptual Learning**, NYU

b. Filmstrips and Slidetapes

Block Building, Slidetape, Childhood Resources

4. ART

a. Films

A Child Creates**, Soundings
Children and Colour, Children and Form**, Inger William-Olsson
Children Who Draw*, Brandon Films
Early Expressionists**, MTP #9133, free
Finger Painting*, IFB
My Art Is Me**, University of California Extension Media Center
The Purple Turtle**, ACI
Zoo*, NYU

b. Filmstrips and Slidetapes

Art and the Growing Child, Filmstrip and record, McGraw-Hill $15.00
Focus on Art, Slidetape, Part of "Early Childhood" series, Childhood Resources
The Block Area, Part I: Setting Up the Block Area, High/Scope
The Block Area, Part II: A Place to Explore New Materials, High/Scope
The Block Area, Part III: A Place to Build All Kinds of Structures, High/Scope
The Block Area, Part IV: A Place to Represent Things, High/Scope
The Block Area, Part V: Observing a Child in the Block Area, High/Scope

5. GROSS MOTOR

a. Films

Child of Dance**, Film Images
Early Expressionists**, MTP #9133, free
Everybody Wins**, Bradley Wright
Explorations**, NYU
In Touch: Movement for Mentally Handicapped Children*, NYU
Introduction to Movement Education*, NYU
Learning Through Movement, S-L Film Productions
Looking for Me**, NYU
Movement Exploration: What Am I?*, Boston University Film Library
Movement in Time and Space**, Part of "Discovery and Experience" series, Time-Life
Outdoor Play...A Motivating Force for Learning, Campus
P.E.-Lever to Learning, Stuart Finley
Show Me*, NYU
To Catch a Tiger**, NYU

b. Filmstrips and Slidetapes

Body Awareness and Gross Motor Abilities, Filmstrip and cassette or record, Part of "Motor Skills" series, Teaching Resources, $12.00
Motor Development, Filmstrip and cassette, Teaching Resources

6. MATH

a. Films

Arithmetic**, Part of "Bereiter Films" series, Anti-Defamation League
Functional Teaching of Numbers*, Newenhouse/Nova
Math Is a Monster**, Part of "Discovery and Experience" series, Time-Life
Mathematics at Your Fingertips*, NFBC
Rhythmetic*, IFB

b. Filmstrips and Slidetapes

Developing Concepts for Number, Filmstrip and cassette or record, Part of "Cognitive Skills" series, Teaching Resources, $12.00
Perceptions of Sequence, Filmstrip and cassette or record, Part of "Perceptual Skills' series, Teaching Resources, $12.00
Teaching Number Concepts, Filmstrip and tape, DARCEE

7. MUSIC

a. Films

Child of Dance**, Film Images
Music For Children**, NFBC
Show Me*, NYU
To Catch a Tiger**, NYU

8. EXPLORING THE NATURAL WORLD

a. Films

A Trip to the Apple Orchard, High/Scope
At Your Fingertips-Floats**, ACI
Finding Out*, Part of "Discovery and Experience" series, Time-Life
How Children Learn: Our Natural World**, Preschool-Primary Productions
I Have an Egg**, Contemporary Films
Old Enough to Know*, Planned Parenthood Center of Seattle
Waterplay**, Inger William-Olsson
Waterplay for Teaching Young Children**, NYU

b. Filmstrips and Slidetapes

Children Can Cook, Filmstrip, Bank Street
Educational Field Trips for Young Children, Slidetape, Childhood Resources
Water Play, Slidetape, Childhood Resources

9. EXPLORING THE SOCIAL WORLD

a. Films

Dramatic Play: An Integrative Process for Learning**, Campus Films
Role Enactment in Children's Play...A Developmental Overview, Campus
Toys on a Field of Blue*, Brandon Films

b. Filmstrips and Slidetapes

The Community as the Classroom, Slidetape, Bank Street
Educational Field Trips for Young Children, Slidetape, Childhood Resources

c. Videotapes

Observing Role Play, 1/2" EIAJ videotape, High/Scope

10. COMMUNICATION

a. Films

Everyone Learns to Read*, University of Illinois
Finger Games NO. 1*, Brandon Films
First Foundations*, Part of "Mother Tongue* series, Time-Life
Functional Teaching of Reading and Writing*, Newenhouse/Nova
Language**, Part of "Bereiter Films" series, Anti-Defamation League
Language Building**, Part of "Mother Tongue" series, Time-Life
Oral Language: A Breakthrough to Reading**, University of Michigan Audio-Visual Center
Power of Speech*, Part of "Children Growing Up" series Time-Life
Problems and Remedies*, Part of "Mother Tongue" series, Time-Life
Reading**, Part of "Bereiter Films" series, Anti-Defamation League
Reading and Writing*, Part of "Mother Tongue" series, Time-Life
The Sensitive Tool*, Part of "Mother Tongue" series, Time-Life
T.E.L.L.-Techniques in Early Language Learning**, AIMS
Visualization: A Key to Reading*, Soundings
A Young Child Is...**, Project Quest

b. Filmstrips and Slidetapes

Before Reading and Writing, Slidetape or filmstrip and audio cassette, ACEI, $13.50
The Child Talks, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00
Helping Young Children Develop Communication Skills, Slidetapes or filmstrip and audio cassette, ACEI, $13.50
Reading, A Way to Begin, Filmstrip, Bank Street

11. PERCEPTUAL MOTOR

a. Films

Teaching the Way They Learn*, Contemporary
Thinking, Moving, Learning**, Bradley Wright

b. Filmstrips and Slidetapes

Eye-Hand Coordination, Filmstrip and cassette or record, Part of "Motor Skills" series, Teaching Resources, $12.00

12. HELPING CHILDREN PLAN AND CHOOSE

a. Films

Helping Children Plan--How We Do It, High/Scope
Helping Children to Plan--Why We Do It, High/Scope
Helping Children Make Choices and Decisions, Part I: A Good Classroom Is a Classroom Full of Choices, High/Scope
Helping Children Make Choices and Decisions, Part II: Questions That Help Children Develop Their Ideas, High/Scope
Helping Children Make Choices and Decisions, Part III: Exploring the Possibilities of the Room, High/Scope
Helping Children Make Choices and Decisions, Part IV: Acknowledging Children's Choices and Decisions, High/Scope
Helping Children Make Choices and Decisions, Part V: Planning Activities for Children That Include Choices, High/Scope

*A description of the film may be found in Films for Early Childhood: A Selected Annotated Bibliography by Mariann Pezzella Winick. Price - $3.50. This pamphlet is available from ECEC Publications, 32-16 166 St., Flushing, New York, 11358.
**A description of the film may be found in Annotated Film Bibliography: Child Development and Early Childhood Education compiled by Carol Lou Holt. Price - $3.25. This pamphlet is available from Child Day Care Association of St. Louis, 915 Olive St., St. Louis, Missouri, 63101.

C. Building Positive Self Concept and Individual Strength

1. BUILDING POSITIVE SELF-CONCEPT

a. Films

All the Self There Is, American Association for Health, Physical Education, and Recreation
Creative Movement for the Developing Child**, CATEC
Explorations**, NYU
Head Start to Confidence**, MTP #9054, Available in Spanish, Discussion guide available from OCD, HEW, Wash., D.C., free
Help Me to Do It Myself*, IFB
Making Sense*, Part of "Children Growing Up" series, Time-Life
Mother Love**, Carousel
Operation Head Start II**, MTP #9023, available in Spanish, free
Person to Person in Infancy**, Part of "Parent and Child Centers" series, Vassar College, MTP #9299, free
Psychological Hazards in Infancy**, Part of "Parent and Child Center" series: Vassar College, MTP #9298, free
Three Looms Waiting*, Time-Life
We See It Like This*, Part of "Children Growing Up" series, Time-Life
What Right Has a Child?**, McGraw-Hill
What Teacher Expects: The Self-Fulfilling Prophecy*, NFBC
Worlds Apart**, Anti-Defamation League

b. Who Am I?, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00

2. CHILD DEVELOPMENT

a. Films

All in the Game, Part of "Children Growing Up" series, Time-Life
Four and Five Year Olds in School**, MTP #9017, free
Frustrating Fours and Fascinating Fives**, Contemporary
How Far How Soon*, Part of "Children Growing Up" series, Time-Life
Life With Baby**, NYU
Mother-Child*, Part of "Children Growing Up" series, Time-Life
Rising Two**, Part of "The Springs of Learning" series, Time-Life
Role Enactment in Children's Play...A Developmental Overview, Campus

Terrible Two's and Trusing Three's**, Contemporary
This Is Robert**, NYU
Two and a Half*, NFBC
Two and Three Year Olds in Nursery School*, Part of "A Long Time to Grow" series, NYU
The World of Three*, NYU

b. Filmstrips and Slidetapes

The Child, Filmstrip and record, Part of "Working With Children in Day Care" series, DCCDCA, $15.00
Focus on Development, Slidetape, Part of "Early Childhood" series, Childhood Resources

c. Videotapes

Ages 4 and 5, NETCHE
Babies Like Attention, 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
Early Learning: An Introduction to the Stages of Development in Infancy, 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
Learning to Talk: An Introduction to Language Development in Infancy, 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope

3. INDIVIDUAL DIFFERENCES AND SPECIAL NEEDS

a. Films

And Then Ice Cream*, NYU
Boy With Glasses*, Contemporary
Can You Hear Me?*, IFB
Child Beater**, Children's Memorial Hospital, free
Children in Peril**, ABC Media Concepts
Christmas in Appalachia*, Carousel
Early Recognition of Learning Disabilities**, NYU
Eternal Children*, NYU
Eye of a Child*, NBC
Fears of Children**, NYU
First Steps*, NYU
For Dawn and Others Like Her**, Illinois Department of Mental Health
Four Children**, MTP #9056, free
The Gifted Ones*, NYU
Growing Up Without Sight*, NYU
The Hyperactive Child*, CIBA, free
I'm not too Famous at It**, Contemporary
Kate: A Two Year Old in Foster Care*, NYU
Laurette*, NFBC

Marked for Failure, NET
Montessori Approach to Early Learning*, D.C. Society for Crippled Children
M.R.: Mental Retardation*, NYU
Mrs. Case**, NFBC
The Neglected*, NYU
Nursery School Child Mother Interactions...Three Head Start Children and Their Mothers**, NYU
Nursery School for the Blind**, NYU
Old Enough But not Ready**, Contemporary
Opportunity Class**, NYU
Portrait of a Disadvantaged Child, MTP #9016, free
Special Children, Special Needs*, Campus
Step by Step*, Australian News and Information Bureau
Teaching the Way They Learn*, Contemporary
That the Deaf May Speak**, NYU
Through Different Eyes*, Peach Enterprises
Thursday's Children**, Contemporary
A Time for Georgia**, NYU
We Can Grow**, ACI

b. Filmstrips and Slidetapes

Learning Disabilities, Slidetape, Childhood Resources

c. Videotapes

Gifted Child, NETCHE

*A description of the film may be found in Films for Early Childhood: A Selected Annotated Bibliography by Mariann Pezzella Winick. Price-$3.50. This pamphlet is available from ECEC Publications, 32-16 166 Street, Flushing, New York 11358.

**A description of the film may be found in Annotated Film Bibliography: Child Development and Early Childhood Education compiled by Carol Lou Holt. Price-$3.25. This pamphlet is available from Child Day Care Association of St. Louis, 915 Olive Street, St. Louis, Missouri 63101.

D. Organizing and Sustaining the Positive Functioning of Children and Adults In a Group In a Learning Environment

1. GENERAL

a. Films

The Adult as Enabler: When, Who and How Much?**, Bank Street
Behaviorism*, Part of "Knowing to Learn" series, Films, Inc.
Child Behavior=You*, NFBC
Children Without**, MTP #9015, free
Kindergarten: Twigs from a City Tree**, Syracuse University Films
Mother-Infant Interaction #6: Resemblances in Expressive Behavior*, Part of "Mother-Infant Interaction" series, NYU

b. Filmstrips and Slidetapes

The Child with Others, Filmstrip and record, Part of "Working with Children in Day Care" series, DCCDCA, $15.00

2. FEELINGS

a. Films

Afraid of School, Contemporary
Balloons: Aggression and Destruction Games*, NYU
Dangerous Stranger*, Syracuse University Film Library
The Fireman is Sad and Cries*, Contemporary
Frustration Plays Techniques*, NYU
Skinny and Fatty*, Contemporary
The Thunderstorm*, Learning Corporation of America
A Time to MOve**, EArly Childhood Production Company

3. GUIDING BEHAVIOR

a. Films

The Aggressive Child: A Preschool Behavior Problem**, California State Department of Mental Hygiene
Discipline and Self-Control**, Available in Spanish, MTP #9055, free
Guiding Behavior**, NYU
A Shoe to Tie**, University of Kansas Department of Human Development
When Should Grown-ups Help?**, NYU
When Should Grown-ups Stop Fights**, MTP #9019, free

b. Filmstrips and Slidetapes

Discipline, Filmstrip and record, Part of"Working With Children in Day Care" series, DCCDCA, $15.00
Focus on Discipline, Slidetape, Part of "EArly Childhood" series

*A description of the film may be found in Films for Early Childhood: A Selected Annotated Bibliography by Mariann Pezzella Winick. Price-$3.50. This pamphlet is available from ECEC Publications, 32-16 166 Street, Flushing, New York 11358.

**A description of the film may be found in Annotated Film Bibliography: Child Development and Early Childhood Education compiled by Carol Lou Holt. Price-$3.25. This pamphlet is available from Child Day Care Association of St. Louis, 915 Olive Street, St. Louis, Missouri 63101.

E. Bringing About Optimal Coordination of Home and Center Child-Rearing Practices and Expectations

a. Films

Answering the Child's Why**, Audio-Visual Center-Indiana University
As the Twig Is Bent*, New Zealand National Film Unit, free
Chance for Change*, MTP, free
A Child Is, MTP
Child Behavior=You*, NFBC
A Community Nursery School*, NYU
The First Years Together: To Begin a Child*, MTP
Home-School Interaction**, Bank Street
Home Visits--Rural**, MTP #9798, free
Home Visits--Urban**, MTP #9799, free
Hunger in America*, Carousel
Learning to Learn in Infancy**, NYU
Let Your Child Help You*, NYU
Life With Baby**, NYU
Mother-Infant Interaction #6: Resemblances in Expressive Behavior*, NYU
Mothers and Toddlers**, NYU
Motility in Parent-Child Relationships*, NYU
New Lease on Learning**, NYU
Nursery School Child-Mother Interactions...Three Head Start Children and Their Mothers**, NYU
Old Enough to Learn*, Gilbert's Films
On Being an Effective Parent, American Personnel and Guidance Association
Operation Head Start**, Available in Spanish, MTP #9023, free
Palmour Street**, MTP #9013, free
Parent-Teacher Conference**, Brooklyn College
Parents Are Teachers, too**, MTP #9058, free
Parents to Child About Sex*, NYU
Pathways Through Nursery School**, IFB
Portrait of a Disadvantaged Child**, MTP #9016, free
Roots of Happiness**, NYU
A Study of Maternal Attitudes*, NYU
Take a Running Start**, MTP #9290, free
Talking Together**, MTP #9059, free
The Tenement*, Carousel
What Teacher Expects: The Self-fulfilling Prophecy*, NFBC
The World of Three**, NYU
Your Children and You*, NYU

b. Filmstrips and Slidetapes

One Family, One Home Visitor, and Learning, Filmstrip and record, Bank Street, $12.00
Child Care: An Investment in the Community's Future, Filmstrip and record, DCCDCA, $5.00
Parents and Staff Together, Filmstrip and record, DCCDCA, $5.00
Why School Before Six?, Slidetape, Childhood Resources

c. Videotapes

Building a Relationship With Family Members, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
Building a Relationship With Mother and Child, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
Helping Babies Learn, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
Opportunities for Learning, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
Problems Encountered by the Home Visitor, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
The Role of the Home Visitor, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope
A Special King of Mother, (Infant), 1" IVC, 1/2" EIAJ, or 3/4" U-Matic cassette, High/Scope

*A Description of the film may be found in Films for Early Childhood A Selected Annotated Bibliography by Mariann Pezzella Winick. Price-$3.50. This pamphlet is available from ECEC Publications, 32-16 166 Street, Flushing, New York 11358.

**A description of the film may be found in Annotated Film Bibliography: Child Development and Early Childhood Education compiled by CArol Lou Holt. Price-$3.25. This pamphlet is available from Child Day Care Association of St. Louis, 915 Olive Street, ST. Louis, Missouri 63101.

F. Carrying out Supplementary Responsibilities

1. STAFF

a. Films

Aides Make the Difference**, MTP #9676, free
Team Analysis and Planning**, Bank Street
Teams for Learning**, Bank Street

b. Filmstrip and Slidetapes

I Am a Teacher Aide, Filmstrip and record, Bank Street, $10.00

2. CHILD ASSESSMENT AND OBSERVATION

a. Films

And Then Ice Cream*, NYU
Chairs*, Part of Vignette series, EDC
The Child at Play*, NYU
Indoors, Part of "City and Country School" series, 14 min., EDC
Indoors, Part of "City and Country School" series, 20 min., EDC
Indoors, Part of "City and Country School" series, 25 min., EDC
Injections*, Part of "Vignette series, EDC
Marble Games*, Part of "Vignette" series, EDC
Rainy Day, Part of "City and Country School" series, EDC
Rhythms, Part of "City and Country School" series, EDC
Roof, Part of "City and Country School" series, 15 min., EDC
Roof, Part of "City and Country School" series, 19 min., EDC
Roof and Indoors, Part of "City and Country School" series, EDC
Seven-Day Itch*, Part of "Vignette" series, EDC
Wall Washing*, Part of "Vignette" series, EDC
Waterplay*, Part of "Vignette" series, EDC

b. Videotapes

Observing Role Play, High/Scope

3. RECORD KEEPING

a. Films

The Changeover, Part of "Discovery and Experience" series, Time-Life